Course Code	Course Type	Regular Semester	Lecture (hours/we ek)	Seminar (hours/we ek)	Lab. (hours/we ek)	Credits	ECTS	
ELL 521	Α	Fall	4.00	0.00	0.00	4.00	6.00	
	Lecturer	Enriketa Sogutlu,	Prof. Asoc. D	r.				
	Assistant	Indrit Lami, Msc						
Cour	rse language	English						
	Course level	Master						
	Description	This course serve and diverse dime students will emb the analysis of sp language variatio will delve into his linguistics. The co theories and their with language in real-world applica skills necessary for complexities.	nsions within park on a journ eech sounds on, and the intorical linguis ourse is design practical appits various for ations, this contact of the practical appits various for ations, this contact on a journ end of the practical appits various for ations, this contact on a journ end of the practical appits various for a journ end of the practical appits various for a journ end of the practical appits of the practical approximation approximati	the field of ling through kand word struersection of litics, socioling and to foster ablications, prems. Emphasizurse aims to e	eguistics. Over ey linguistic do ctures to the e nguistics with uistics, psycho a deep unders paring student ring both theoleguip students	the course of the course of the course of the course of technology. In the course of t	f 14 weeling from f meaning Students nd applie guistic engage ations and wledge a	
	Objectives	understanding of field of linguistics the analysis of sp patterns of sound the structure of w derivation. Syntal and analyzing set Semantics Explor lexical semantics Understanding the language change awareness of language, and larguage, and larguage, and larguage, and larguage, and larguage compespech acts and understanding the applications in National Developing skills conversational stems linguistic knowled translation, and larguaging in discudevelopments in and integrating decohesive understanding the structure of the struct	i. Phonetics are each sounds is in language words and grassition: Exploring and semantic e principles a over time and guage variation in analyzing with the field of linguistions surrouthe field of linguistions surrouthe field of linguistices.	nd Phonology (phonetics) are s (phonology) or proposed processing in the intrication across social factors of implicature. The implicature of linguistics ge Processing written and spoatterns. Applied scenarios, in y. Engagement and contempositics. Syntic theories and spoatterns and spoatterns and spoatterns and spoatterns and spoatterns. Applied scenarios, in y. Engagement and spoatterns are spoatterns and spoatterns and spoatterns and spoatterns are spoatterns and spoatterns and spoatterns are spoatterns and spoatterns and spoatterns are spoatterns are spoatterns are spoatterns are spoatterns are spoatterns are spoatterns and spoatterns are spoatterns are spoatterns are spoatterns are spoatterns are spoatterns are spoatterns and spoatterns are spoatterns are spoatterns are spoatterns are s	Proficiency: And understand in Morphological processes rating competitutes, and critical Linguistics of meaning. Historical Linguistics of meaning in Historical Linguistics on Sociolinguistic Competent Competent Computational and technological Computational and technological Linguistics including languistics including languistics in with Current porary issues, hesis and Interest disprinciples, contains and Interest including languistics and Interest including languis	cquiring profithe organiza al Analysis: A such as affix ence in under different sent g in language organization of the context inclusion of the co	ciency in tional nalyzing ation and rstanding ence type e, includir erstanding ess: Gaining classification and classification a	
Co	ore Concepts	Linguistics Funda Semantics, Histor Computational Li	ical Linguistic	s, Sociolingui	stics, Psycholi	nguistics, Pra	gmatics,	

Week	Topic			
1	Introduction to Linguistics In the initial lecture of the course, students will embark on a comprehensive exploration of the historical foundations and core concepts within linguistics. The curriculum covers an overview of linguistic branches and terminologies, with foundational readings from "Linguistics: An Introduction to Linguistic Theory" by Victoria Fromkin, specifically Chapters 1-2.			
2	Phonetics and Phonology This lecture involves a meticulous examination of speech sound analysis (phonetics) and the organizational structures of sounds in languages (phonology). Rigorous analysis will be conducted through an in-depth study of Chapters 3-4 in Fromkin's seminal work.			
3	Morphology This lecture focuses on the structural intricacies of words and the analysis of morphological processes such as affixation and derivation. Pertinent insights will be gleaned fror Chapters 5-6 in Fromkin's authoritative text.			
4	Syntax Students will delve into the syntax of language, comprehending the nuances of sentence structure, grammatical relations, and phrase structure. Chapters 7-8 of Fromkin's work will serve as the cornerstone for this exploration.			
5	Semantics The study of meaning in language, including an exploration of lexical semantics an semantic relationships, will be the focal point of this lecture. Chapter 9 of Fromkin's comprehensive work will guide students through this intricate terrain.			
6	Historical Linguistics This lecture navigates through the domain of historical linguistics, includi methods such as language change over time and reconstruction. Chapter 10 in Fromkin's scholarly exposition will be the guiding reference.			
7	Sociolinguistics The examination of language variation across social groups, with a meticulous analysis of dialects and the influence of social factors, is the focus of this lecture. Chapter 11 in Fromkin's text will serve as a guiding reference for this sociolinguistic exploration.			
8	Mid-term exam			
9	Psycholinguistics This lecture marks a transition towards psycholinguistics, where students will gain insight into the intricacies of language processing within the human brain and delve into cognitive aspects, including language acquisition. Chapter 12 of Fromkin's seminal work will be the focal point for this scholarly exploration.			
10	Pragmatics Students will delve into the pragmatic dimensions of language use, exploring contextual aspects, speech acts, and conversational implicature. Chapter 13 of Fromkin's authoritative text will guide students through the intricacies of pragmatic analysis.			
11	Computational Linguistics This lecture brings attention to the intersection of linguistics and technology, focusing on applications in Natural Language Processing (NLP). Students will explore this dynamic field with guidance from Chapter 14 in Fromkin's work.			
12	Discourse Analysis Dedicated to the study of written and spoken discourse, unraveling the structures and patterns that shape communication. Chapter 15 in Fromkin's comprehensive text will provide the necessary foundation for discourse analysis.			
13	Applied Linguistics This lecture bridges theory and practice as students delve into applied linguistics. Practical applications of linguistic knowledge, including language teaching methods, translation, and language policy, will be explored with insights from Chapter 16 in Fromkin's scholarly work.			
14	Current Issues in Linguistics In this lecture, students will actively engage in discussions surrounding contemporary issues, debates, and recent developments in the field of linguistics. Chapter 17 in Fromkin's work will guide students through the dynamic landscape of current issues.			
15	Review and Synthesis As the course draws to a close, this lecture provides an opportunity for reflection and synthesis. Students will recapitulate key concepts, integrating diverse linguistic theories with guidance from Chapter 18 in Fromkin's authoritative text.			
16	Final Exam			

Prerequisites		The student must attend the course at a minimum rate of 75%.		
Literature		<ul> <li>Fromkin Victoria. 2019. Linguistics: An Introduction to Linguistic Theory Repred. Malden Mass: Blackwell.</li> <li>Fromkin, V., Rodman, R., Hyams, n. (2014). An introduction to language (10th ed.) Cengage Learning</li> </ul>		
References		<ul> <li>Shcmit, Hans (2012), Linguistic theories, approaches and methods, in Martin Mideke, Timo Muller and Huber Zapf, eds., English and American Studies. Theory and Practice, Stuttgart-Weimar: Metzier, 371-394</li> <li>Stewart, T. W., &amp; Vaillette, N. (2016). Language files: Materials for an introduction to language &amp; linguistics (12th ed.). Ohio State University Press</li> <li>Denham, K., &amp; Lobeck, A. (2012). Linguistics for everyone: An introduction. Cengage Learning</li> </ul>		
Course Outco	ome			
1		nowledge: Students will demonstrate a solid understanding of the historical nd foundational concepts within the field of linguistics.		
2	Phonetic and Phonological Competence: Students will be proficient in analyzing speech sounds (phonetics) and understanding the organizational patterns of sounds in languages (phonology).			
3	Morphological Analysis Skills: Students will be able to analyze the structure of words and apply their knowledge of morphological processes, such as affixation and derivation.			
4	Syntactic Analysis Competency: Students will demonstrate competence in understanding and analyzing sentence structure, phrase structures, and different sentence types.			
5	Semantics Understanding: Students will have a nuanced understanding of meaning in language, including lexical semantics and semantic relationships.			
6	Historical Linguistics Proficiency: Students will understand and apply the principles and methods of historical linguistics, including language change over time and reconstruction.			
7	Sociolinguistic Awareness and Analysis: Students will demonstrate awareness of language variation across social groups, analyze dialects, and understand the impact of social factors on language.			
8	Insight into Psycholinguistics: Students will gain insight into language processing in the brain, cognitive aspects of language, and language acquisition.			
9	Pragmatic Competence: Students will develop pragmatic competence, understanding language use in context, including speech acts and conversational implicature.			
10	Application of Computational Linguistics: Students will understand the intersection of linguistics and technology, exploring applications in Natural Language Processing (NLP).			
11	Discourse Analysis Skills: Students will develop skills in analyzing written and spoken discourse, understanding conversational structures and patterns.			
12		Applied Linguistics Application: Students will apply linguistic knowledge to practical scenarios, including language teaching methods, translation, and language policy.		
13		ement with Current Linguistic Debates: Students will actively engage in discussions nding contemporary issues, debates, and recent developments in the field of linguistics.		
14	Synthesis and Integration of Linguistic Theories: Students will synthesize and integrate diverse linguistic theories and principles, demonstrating a cohesive understanding of linguistics as a field of study.			

Course Evaluation						
In-term Studies	Quantity	Percentage				
Midterms	1	50				
Quizzes		0	0			
Projects		0	0			
Term Projects		0	0			
Laboratory		0	0			
Class Participation	0	0				
Total in-term evaluation percent						
Final exam percent						
Total						
ECTS Workload (Based on Student Workload)						
Activities	Quantity	Duration (hours)	Total (hours)			
Course duration (Including the exam week: 16x Total hours of the course)	16	4	64			
Study hours outside the classroom (Preparation, Practice, etc.)	14	5	70			
Duties	0	0	0			
Midterms	1	4	4			
Final Exam	1	4	4			
Other	1	8	8			
Total Work Load						
Total Work Load / 25 (hours)						
ECTS						