Course Code	Course Type	Regular Semester	Lecture (hours/we ek)	Seminar (hours/we ek)	Lab. (hours/we ek)	Credits	ECTS
ELL 415	В	Fall	4.00	0.00	0.00	4.00	6.00
	Lecturer	Edona Llukacaj, P	'nD				
	Assistant						
Course language		English					
	Course level	Master					
	Description	This course is interpost postcolonial literatinfluential theoris been of particular covered. Particular "postcolonial studi differentiation fro historical and soc literary-critical or postcolonial studi literary scholars of	ature and theo its of postcolo r importance t ar attention w dies": the origi m studies of r ial-scientific c nes; the proble ies as they be working in this	bry. Toward the nialism as well to debates and ill be given to ins of the term national liberator onceptions of terms and failure came manifes if field today to	at end, a num I as some of t I discussions i the probleman itself and the tion and of dia the postcolon es of the litera t in the 1980s	ber of the mo he novels tha n the field wi tic disciplinar e modes of its aspora; the sl ial to essenti ary paradigm ;; and the ten	ost t have ll be ity of 5 nift from ally of
Objectives		The aim is for students to be able to understand different approaches to culture, nationalism, multiculturalism, gender and race in the context of postcolonial societies and further.					
	Objectives	nationalism, mult	dents to be al	ole to understa			cross eve
c	Objectives ore Concepts	nationalism, mult	dents to be al iculturalism, <u>c</u> her. colonization ty	ple to understa gender and rac ypes decoloniz	te in the content	onial & its def	cross eve o culture, onial ïnitions
	ore Concepts	nationalism, mult societies and furt colonization and resistance and re	dents to be al iculturalism, <u>c</u> her. colonization ty	ple to understa gender and rac ypes decoloniz	te in the content	onial & its def	cross eve o culture, onial initions
C <mark>ourse Outli</mark> Week	ore Concepts	nationalism, mult societies and furt colonization and resistance and re	dents to be al iculturalism, <u>c</u> her. colonization ty presentation,	ple to understa gender and rac ypes decoloniz	te in the content	onial & its def	cross eve o culture, onial ïnitions

	decolonizing Struggle			
2	Aspects of the postcolonial condition Key Concepts of Postcolonial Literature and Theory			
3	From Frantz Fanon's Wretched of the Earth decolonization & resistance			
4	From Edward W. Said's Orientalism postcolonial discourse non-western political inferiority the role of the intellectual			
5	From Homi Bhabha's Location of Culture ambivalence mimicry & third space in-between & non- belonging			
6	Gayatri Ch. Spivak "Can the Subaltern Speak?" voicelessness & the status of the subaltern			
7	Ngugi wa Thiongó Decolonizing the Mind moving the center Marxism's impact on postcolonial authors			
8	Midterm Exam			
9	Chinua Achebe Things Fall Apart			
10	Chinua Achebe Things Fall Apart			
11	Wole Soyinka: The Death and the king's horseman			
12	Jamaica Kincaid: A Small Place			

13	Hanif Kureishi "My Son, the Fanatic				
14	Mohsin Hamid, The reluctant Fundamentalist				
15					
	Mohsin Hamid, The reluctant Fundamentalist				
16	Final Exam				
Prerequisites		The student must attend the course at a minimum rate of 75%.			
Literature		• Peter Childs and R.J. Patrick Williams (1997). An Introduction to Postcolonial Theory, Routledge ISBN 13: 978-0-13-232919-4			
References		<ul> <li>Achebe. Ch, Things Fall Apart, Any Edition</li> <li>Soyinka WThe Death and the King's Horseman, any edition</li> <li>Kincaid J. A small Place any edition</li> <li>Kureishi H. My son, the fanatic any edition</li> <li>Hamid M. The Reluctant Fundamentalist</li> </ul>			
Course Outco	ome				
1	Develop detailed knowledge about the history, politics and theoretical concepts established by the term Postcolonial, postcolonialism and postcoloniality				
2	Critically analyze theoretical material in the context of exploration and colonialism in relation to postcolonial societies				
3	Develop students' abilities to understand academic texts and write analytically, reflecting their attitude				
4	Demonstrate their critical skills regarding topics on (post)colonialism in other disciplines				
5	Write analytically and effectively, obtaining information from a wide range of sources				
6	Structure and communicate their ideas both in written and verbal communication				
7	Present their work and research in front of an audience				
8	Be integrated in group work				
9	Make use of online academic information				

Course Evaluation			
In-term Studies		Quantity	Percentage
Midterms		1	30
Quizzes		0	0
Projects		0	0
Term Projects		1	20
Laboratory		0	0
Class Participation		0	0
Total in-term evaluat	ion percent		50
Final exam per	rcent		50
Total			100
ECTS Workload (Based on Student Worklo	ad)		
Activities	Quantit	Duration	Total (hours)

Activities	Quantity	Duration (hours)	Total (hours)
Course duration (Including the exam week: 16x Total hours of the course)	16	4	64
Study hours outside the classroom (Preparation, Practice, etc.)	14	4	56
Duties	1	10	10
Midterms	1	10	10
Final Exam	1	10	10
Other	0	0	0
Total Work Load			150
Total Work Load / 25 (hours)			
ECTS			6.00