Course Name : Philosophy and Theory of Education										
Course Code	Course Type	Regular Semester	Lecture (hours/we ek)	Seminar (hours/we ek)	Lab. (hours/we ek)	Credits	ECTS			
PSD 301	N/A	Fall	3.00	0.00	0.00	3.00	5.00			
Lecturer Lokman Coskun, PhD										
	Assistant									
Cour	rse language	English								
	Course level	Master								
The outstanding features of the course consist of a systematic reflection o diversity of activities and practices, which seek to recall knowledge, inform and human resources development. The professional skills of the students be developed through this course include:(1) the investigation, or the goal educational process (hoping for the end results of the activities and practic the most effective means to achieve these goals (teaching methods), (3) to appropriate content or content of education (curricula), (4) reflections on to of individuals in the social and political order.						ormation nts that will oals of the octices), (2) 3) the				
	Objectives	The main methodologies through which students will benefit include how to help students reflect on the nature of education by fostering a thorough knowledge of the most prominent theories of education. To study each of these theories will be four main themes identified in the course description: (1) educational purpose, (2) methods of teaching and education, (3) educational content, (4) social and political consequences of education. As a result of the course reading and discussion in class, students should be familiar with the problems and issues related to educational theories. Knowing the history of philosophy. Most commonly, students will have the opportunity to develop a sense of historical information on the tradition of Western philosophy and structure in finding some lines of influence between the great thinkers.								
Co	ore Concepts									
Course Outlin	пе									
Week				Topic						
1	Thinking about education, What is it to be human? The concept of education									
2	Differentiation, inaquality and the Educational process									
3	Education, Economy and Class									
4	Education, the state and status									
5	Positions, Strategies and Chnage									
6	The Structure of Pedagogic									
7	Indoctrination, Rationality									
8	Mid term exam									
9	Knowledge ar	nd the curriculum,	Curriculum the	eory						
10	The problems of knowledge									
11	Self-determination									
12	The postmodern challenge									
13	Needs, interests, and experience									

14	Creativity, Cu	Creativity, Culture					
15	Research into	Research into teaching, theory and practice					
16	Final Exam	Final Exam					
Prerequisites		The student must attend the course at a minimum rate of 75%.					
Literature		Rob More, (2004), Education and Society: Issues and Explanations in the Sociology of Education.					
References		Barrow, Robin and Woods, Ronald (2006), An Introduction to Philosophy of Education, Revised 4th Edition, (London: Routledge)     Randall Curren, 2003, A Companion to the Philosophy of Education, Botimet Blackwell					
Course Outcome							
1	To explain co	To explain concepts related to general and educational philosophy.					
2	Describe con	Describe concepts related to general and educational philosophy.					
3	Examples illu	Examples illustrate concepts related to general and educational philosophy.					
4	To compare t	To compare the concepts associated with general and educational philosophy.					
5		To explain the function and types of philosophy and the relationship between philosophy and social institutions.					
6	To explain th	To explain the function of philosophy and describe the types of philosophy					
7		To assess the effects of the leading philosophers in the curriculum and administration of the educational process.					

Course Evaluation							
In-term Studies	Quantity	Percentage					
Midterms		1	20				
Quizzes		1	10				
Projects		1	10				
Term Projects		0	0				
Laboratory		0	0				
Class Participation		1	10				
Total in-term evaluation percent							
Final exam percent							
Total							
ECTS Workload (Based on Student Workload)							
Activities	Quantity	Duration (hours)	Total (hours)				
Course duration (Including the exam week: 16x Total hours of the course)	16	3	48				
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42				
Duties	1	15	15				
Midterms	1	10	10				
Final Exam	1	10	10				
Other	0	0	0				
Total Work Load							
Total Work Load / 25 (hours)							
ECTS							