

Course Name : Philosophy and Theory of Education							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
PSD 301	N/A	Fall	3.00	0.00	0.00	3.00	5.00
Lecturer		Lokman Coskun, PhD					
Assistant							
Course language		English					
Course level		Master					
Description		The outstanding features of the course consist of a systematic reflection on the diversity of activities and practices, which seek to recall knowledge, information and human resources development. The professional skills of the students that will be developed through this course include:(1) the investigation, or the goals of the educational process (hoping for the end results of the activities and practices), (2) the most effective means to achieve these goals (teaching methods), (3) the appropriate content or content of education (curricula), (4) reflections on the role of individuals in the social and political order.					
Objectives		The main methodologies through which students will benefit include how to help students reflect on the nature of education by fostering a thorough knowledge of the most prominent theories of education. To study each of these theories will be four main themes identified in the course description: (1) educational purpose, (2) methods of teaching and education, (3) educational content, (4) social and political consequences of education. As a result of the course reading and discussion in class, students should be familiar with the problems and issues related to educational theories. Knowing the history of philosophy. Most commonly, students will have the opportunity to develop a sense of historical information on the tradition of Western philosophy and structure in finding some lines of influence between the great thinkers.					
Core Concepts							
Course Outline							
Week	Topic						
1	Thinking about education, What is it to be human? The concept of education						
2	Differentiation, inequality and the Educational process						
3	Education, Economy and Class						
4	Education, the state and status						
5	Positions, Strategies and Change						
6	The Structure of Pedagogic						
7	Indoctrination, Rationality						
8	Mid term exam						
9	Knowledge and the curriculum, Curriculum theory						
10	The problems of knowledge						
11	Self-determination						
12	The postmodern challenge						
13	Needs, interests, and experience						

14	Creativity, Culture
15	Research into teaching, theory and practice
16	Final Exam
Prerequisites	The student must attend the course at a minimum rate of 75%.
Literature	• Rob More, (2004), Education and Society: Issues and Explanations in the Sociology of Education. First edition.
References	• Barrow, Robin and Woods, Ronald (2006), An Introduction to Philosophy of Education, Revised 4th Edition, (London: Routledge) • Randall Curren, 2003, A Companion to the Philosophy of Education, Botimet Blackwell
Course Outcome	
1	To explain concepts related to general and educational philosophy.
2	Describe concepts related to general and educational philosophy.
3	Examples illustrate concepts related to general and educational philosophy.
4	To compare the concepts associated with general and educational philosophy.
5	To explain the function and types of philosophy and the relationship between philosophy and social institutions.
6	To explain the function of philosophy and describe the types of philosophy
7	To assess the effects of the leading philosophers in the curriculum and administration of the educational process.

Course Evaluation			
In-term Studies	Quantity	Percentage	
Midterms	1	20	
Quizzes	1	10	
Projects	1	10	
Term Projects	0	0	
Laboratory	0	0	
Class Participation	1	10	
Total in-term evaluation percent			50
Final exam percent			50
Total			100
ECTS Workload (Based on Student Workload)			
Activities	Quantity	Duration (hours)	Total (hours)
Course duration (Including the exam week: 16x Total hours of the course)	16	3	48
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42
Duties	1	15	15
Midterms	1	10	10
Final Exam	1	10	10
Other	0	0	0
Total Work Load			125
Total Work Load / 25 (hours)			5.00
ECTS			5.00