

| Course Name : Philosophy and Theory of Education |                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                      |                      |                   |         |      |
|--------------------------------------------------|---------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|----------------------|-------------------|---------|------|
| Course Code                                      | Course Type                                             | Regular Semester                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Lecture (hours/week) | Seminar (hours/week) | Lab. (hours/week) | Credits | ECTS |
| PSD 301                                          | N/A                                                     | Fall                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 3.00                 | 0.00                 | 0.00              | 3.00    | 5.00 |
|                                                  |                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                      |                      |                   |         |      |
| Lecturer                                         |                                                         | Uran Kalej, Msc                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                      |                      |                   |         |      |
| Assistant                                        |                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                      |                      |                   |         |      |
| Course language                                  |                                                         | English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                      |                      |                   |         |      |
| Course level                                     |                                                         | Bachelor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                      |                      |                   |         |      |
| Description                                      |                                                         | Filozofia e Arsimit është një reflektim sistematik mbi shumëllojshmërinë e aktiviteteve dhe praktikave, me të cilat kërkojmë të kujtojmë njohuri, informacion dhe zhvillimin e kapaciteteve njerëzore. Si e tillë, ajo përfshin qëllimin e qëndrueshmërisë: ne hetim, ose qëllimet e procesit arsimor (duke shpresuar për rezultatet në fund të aktiviteteve dhe praktikave); mjetet më efektive për të arritur këto qëllime( metoda mësimdhënieje); përmbajtja e duhur apo lënda e edukimit (kurrikulat); reflektimet për rolin e individëve në mënyrë shoqërore dhe politike. |                      |                      |                   |         |      |
| Objectives                                       |                                                         | Kuptimi, Natyra e Arsimit. Ky kurs është hartuar kryesisht për të ndihmuar studentët të reflektojnë mbi natyrën e arsimit duke kultivuar një njohuri të hollësishme nga teoritë më të shquara të arsimit. Për të studiuar secilën nga këto teori do të jenë katër tema kryesore të identifikuara në përshkrimin e kursit: qëllimi arsimor, metoda e mësimdhënies dhe arsimit, përmbajtja arsimore, pasojat sociale dhe politike të arsimit.                                                                                                                                     |                      |                      |                   |         |      |
| Core Concepts                                    |                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                      |                      |                   |         |      |
| Course Outline                                   |                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                      |                      |                   |         |      |
| Week                                             | Topic                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                      |                      |                   |         |      |
| 1                                                | Philosophy of education before the twenties century     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                      |                      |                   |         |      |
| 2                                                | The philosophical and educational thought of John Dewey |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                      |                      |                   |         |      |
| 3                                                | Analytic Philosophy                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                      |                      |                   |         |      |
| 4                                                | Continental Philosophy                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                      |                      |                   |         |      |
| 5                                                | Logic and critical thinking                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                      |                      |                   |         |      |
| 6                                                | Epistemology and education                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                      |                      |                   |         |      |
| 7                                                | Philosophy of social science and educational research   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                      |                      |                   |         |      |
| 8                                                | Mid term exam                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                      |                      |                   |         |      |
| 9                                                | Self-determination                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                      |                      |                   |         |      |
| 10                                               | The postmodern challenge                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                      |                      |                   |         |      |
| 11                                               | Needs, interests, and experience                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                      |                      |                   |         |      |
| 12                                               | Creativity                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                      |                      |                   |         |      |
| 13                                               | Culture                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                      |                      |                   |         |      |
| 14                                               | Research into teaching                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                      |                      |                   |         |      |
| 15                                               | Conclusion: theory and practice                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                      |                      |                   |         |      |
| 16                                               | Final Exam                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                      |                      |                   |         |      |

|                       |                                                                                                                                                                                                                                                         |
|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Prerequisites</b>  | The student must attend the course at a minimum rate of 75%.                                                                                                                                                                                            |
| <b>Literature</b>     | <ul style="list-style-type: none"> <li>• Barrow, Robin and Woods, Ronald (2006). An Introduction to Philosophy of Education, Revised 4th Edition. London: Routledge.</li> <li>• Nel Noddings (2012). Philosophy of Education. Fourth Edition</li> </ul> |
| <b>References</b>     | <ul style="list-style-type: none"> <li>• Rob More (2004). Education and Society: Issues and Explanations in the Sociology of Education. First edition.</li> </ul>                                                                                       |
| <b>Course Outcome</b> |                                                                                                                                                                                                                                                         |
| <b>1</b>              | To explain concepts related to general and educational philosophy.                                                                                                                                                                                      |
| <b>2</b>              | Describe concepts related to general and educational philosophy.                                                                                                                                                                                        |
| <b>3</b>              | Examples illustrate concepts related to general and educational philosophy.                                                                                                                                                                             |
| <b>4</b>              | To compare the concepts associated with general and educational philosophy.                                                                                                                                                                             |
| <b>5</b>              | To explain the function and types of philosophy and the relationship between philosophy and social institutions.                                                                                                                                        |
| <b>6</b>              | To explain the function of philosophy and describe the types of philosophy                                                                                                                                                                              |
| <b>7</b>              | To summarize the relationship between philosophy and science, education, religion, economy.                                                                                                                                                             |
| <b>8</b>              | To explain the main characteristics of the philosophers.                                                                                                                                                                                                |
| <b>9</b>              | To explain the characteristics of educational philosophy.                                                                                                                                                                                               |
| <b>10</b>             | To interpret the links between leading philosophers and education.                                                                                                                                                                                      |
| <b>11</b>             | To compare the main philosophers and educational.                                                                                                                                                                                                       |
| <b>12</b>             | To evaluate curriculum and educational management process in terms of the major philosophers and education.                                                                                                                                             |
| <b>13</b>             | To assess the effects of the leading philosophers in the curriculum and administration of the educational process.                                                                                                                                      |

| Course Evaluation                                                        |          |                  |               |
|--------------------------------------------------------------------------|----------|------------------|---------------|
| In-term Studies                                                          | Quantity | Percentage       |               |
| Midterms                                                                 | 1        | 40               |               |
| Quizzes                                                                  | 0        | 0                |               |
| Projects                                                                 | 0        | 0                |               |
| Term Projects                                                            | 0        | 0                |               |
| Laboratory                                                               | 0        | 0                |               |
| Class Participation                                                      | 0        | 0                |               |
| Total in-term evaluation percent                                         |          |                  | 40            |
| Final exam percent                                                       |          |                  | 60            |
| Total                                                                    |          |                  | 100           |
| ECTS Workload (Based on Student Workload)                                |          |                  |               |
| Activities                                                               | Quantity | Duration (hours) | Total (hours) |
| Course duration (Including the exam week: 16x Total hours of the course) | 16       | 3                | 48            |
| Study hours outside the classroom (Preparation, Practice, etc.)          | 14       | 4                | 56            |
| Duties                                                                   | 0        | 0                | 0             |
| Midterms                                                                 | 1        | 4                | 4             |
| Final Exam                                                               | 1        | 4                | 4             |
| Other                                                                    | 2        | 7                | 14            |
| Total Work Load                                                          |          |                  | 126           |
| Total Work Load / 25 (hours)                                             |          |                  | 5.04          |
| ECTS                                                                     |          |                  | 5.00          |