Course Code	Course	Regular	Lecture (hours/week	Seminar (hours/week	Lab. (hours/week	Credits	ECTS		
course code	Туре	Semester)))	Credits	LCIS		
PSD 301	N/A	Fall	3.00	0.00	0.00	3.00	5.00		
	Lecturer	Lokman Coskun,	PhD						
	Assistant								
Course language		English							
Course level		Bachelor							
Description									
Objectives									
Co	ore Concepts								
Course Outlin	ne								
Week	Торіс								
1	Philosophy of education before the twenties century								
2	The philosophical and educational thought of John Dewey								
3	Analytic Philosophy								
4	Continental Philosophy								
5	Logic and critical thinking								
6	Epistemology and education								
7	Philosophy of social science and educational research								
8	Mid term exam								
9	Self-determination								
10	The postmodern challenge								
11	Needs, interests, and experience								
12	Creativity								
13	Culture								
14	Research into teaching								
15	Conclusion: theory and practice								
	1								

Final Exam

Prerequisites		The student must attend the course at a minimum rate of 75%.			
Literature		Barrow, Robin and Woods, Ronald (2006). An Introduction to Philosophy of Education, Revised 4th Edition. London: Routledge. Nel Noddings (2012). Philosophy of Education. Fourth Edition			
References		Rob More (2004). Education and Society: Issues and Explanations in the Sociology of Education. First edition.			
Course Outo	ome				
1	To explain concepts related to general and educational philosophy.				
2	Describe concepts related to general and educational philosophy.				
3	Examples illustrate concepts related to general and educational philosophy.				
4	To compare the concepts associated with general and educational philosophy.				
5	To explain the function and types of philosophy and the relationship between philosophy and social institutions.				
6	To explain the function of philosophy and describe the types of philosophy				
7	To summarize the relationship between philosophy and science, education, religion, economy.				
8	To explain the main characteristics of the philosophers.				
9	To explain the characteristics of educational philosophy.				
10	To interpret the links between leading philosophers and education.				
11	To compare the main philosophers and educational.				
12	To evaluate curriculum and educational management process in terms of the major philosophers and education.				
13	To assess the effects of the leading philosophers in the curriculum and administration of the educational process.				

Course Evaluation							
In-term Studies	Quantity	Percentage					
Midterms		1	30				
Quizzes		0	0				
Projects		0	0				
Term Projects		0	0				
Laboratory		0	0				
Class Participation	1	10					
Total in-term evaluation percent							
Final exam percent							
Total							
ECTS Workload (Based on Student Workload)							
Activities	Quantity	Duration (hours)	Total (hours)				
Course duration (Including the exam week: 16x Total hours of the course)	16	3	48				
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42				
Duties	0	0	0				
Midterms	1	10	10				
Final Exam	1	15	15				
Other	1	10	10				
Total Work Load							
Total Work Load / 25 (hours)							
ECTS							