

Course Name : Philosophy and Theory of Education							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
PSD 301	N/A	Fall	3.00	0.00	0.00	3.00	5.00
Lecturer		Lokman Coskun, PhD					
Assistant							
Course language		English					
Course level		Bachelor					
Description		This course explores the fundamental philosophical ideas and theories that have shaped education. It examines key educational philosophies, their historical development, and their impact on contemporary educational practices. Students will critically analyze various perspectives to understand the purposes and values of education in society.					
Objectives		To familiarize students with major philosophical theories related to education. To analyze the historical development of educational thought. To understand the role of philosophy in shaping educational policies and practices. To develop critical thinking about the aims and values of education. To encourage reflection on personal educational beliefs and their implications for teaching.					
Core Concepts							
Course Outline							
Week	Topic						
1	Thinking about education						
2	What is it to be human?						
3	The concept of education						
4	Knowledge and the curriculum						
5	Curriculum theory						
6	Indoctrination						
7	Rationality						
8	Mid term exam						
9	Self-determination						
10	The postmodern challenge						
11	Needs, interests, and experience						
12	Creativity						
13	Culture						
14	Research into teaching						
15	Conclusion: theory and practice						
16	Final Exam						

Prerequisites	The student must attend the course at a minimum rate of 75%.
Literature	Barrow, Robin and Woods, Ronald (2006). An Introduction to Philosophy of Education, Revised 4th Edition. London: Routledge.
References	- Rob More (2004). Education and Society: Issues and Explanations in the Sociology of Education. First edition. - Nel Noddings (2012). Philosophy of Education. Fourth Edition
Course Outcome	
1	To explain concepts related to general and educational philosophy.
2	Describe concepts related to general and educational philosophy.
3	Examples illustrate concepts related to general and educational philosophy.
4	To compare the concepts associated with general and educational philosophy.
5	To explain the function and types of philosophy and the relationship between philosophy and social institutions.
6	To explain the function of philosophy and describe the types of philosophy
7	To summarize the relationship between philosophy and science, education, religion, economy.
8	To explain the main characteristics of the philosophers.
9	To explain the characteristics of educational philosophy.
10	To interpret the links between leading philosophers and education.
11	To compare the main philosophers and educational.
12	To evaluate curriculum and educational management process in terms of the major philosophers and education.
13	To assess the effects of the leading philosophers in the curriculum and administration of the educational process.

Course Evaluation			
In-term Studies	Quantity	Percentage	
Midterms	1	30	
Quizzes	0	0	
Projects	0	0	
Term Projects	0	0	
Laboratory	0	0	
Class Participation	1	10	
Total in-term evaluation percent			40
Final exam percent			60
Total			100
ECTS Workload (Based on Student Workload)			
Activities	Quantity	Duration (hours)	Total (hours)
Course duration (Including the exam week: 16x Total hours of the course)	16	3	48
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42
Duties	0	0	0
Midterms	1	10	10
Final Exam	1	15	15
Other	1	10	10
Total Work Load			125
Total Work Load / 25 (hours)			5.00
ECTS			5.00