			Lecture	Seminar	Lab.				
Course Code	Course Type	Regular Semester	(hours/we ek)	(hours/we ek)	(hours/we ek)	Credits	ECTS		
PSD 301	N/A	Fall	3.00	0.00	0.00	3.00	5.00		
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	Lecturer	Lokman Coskun, PhD							
Assistant									
Course language		English							
Course level		Bachelor							
	Description	This course explores the fundamental philosophical ideas and theories that have shaped education. It examines key educational philosophies, their historical development, and their impact on contemporary educational practices. Students will critically analyze various perspectives to understand the purposes and values of education in society.							
Objectives To familiarize students with major philosophical theories related to educational policies and practices. To develop thinking about the aims and values of educations. To encourage reflection personal educational beliefs and their implications for teaching.						nd the role critical			
Co	ore Concepts								
Course Outlin	ne								
Week	Торіс								
1	Thinking about education								
2	What is it to be human?								
3	The concept of education								
4	Knowledge and the curriculum								
5	Curriculum theory								
6	Indoctrination								
7	Rationality								
8	Mid term exam								
9	Self-determination								
10	The postmodern challenge								
11	Needs, interests, and experience								
12	Creativity								
13	Culture								
14	Research into teaching								
15	Conclusion: theory and practice								

Prerequisites		The student must attend the course at a minimum rate of 75%.			
Literature		Barrow, Robin and Woods, Ronald (2006). An Introduction to Philosophy of Education, Revised 4th Edition. London: Routledge.			
	References	 Rob More (2004). Education and Society: Issues and Explanations in the Sociology of Education. First edition. Nel Noddings (2012). Philosophy of Education. Fourth Edition 			
Course Outco	me				
1	To explain concepts related to general and educational philosophy.				
2	Describe concepts related to general and educational philosophy.				
3	Examples illustrate concepts related to general and educational philosophy.				
4	To compare the concepts associated with general and educational philosophy.				
5	To explain the function and types of philosophy and the relationship between philosophy and social institutions.				
6	To explain the function of philosophy and describe the types of philosophy				
7	To summarize the relationship between philosophy and science, education, religion, economy.				
8	To explain the main characteristics of the philosophers.				
9	To explain the characteristics of educational philosophy.				
10	To interpret the links between leading philosophers and education.				
11	To compare the main philosophers and educational.				
12	To evaluate curriculum and educational management process in terms of the major philosophers and education.				
13	To assess the effects of the leading philosophers in the curriculum and administration of the educational process.				

Course Evaluation							
In-term Studies	Quantity	Percentage					
Midterms		1	30				
Quizzes		0	0				
Projects		0	0				
Term Projects		0	0				
Laboratory		0	0				
Class Participation		1	10				
Total in-term evaluation percent							
Final exam percent							
Total							
ECTS Workload (Based on Student Workload)							
Activities	Quantity	Duration (hours)	Total (hours)				
Course duration (Including the exam week: 16x Total hours of the course)	16	3	48				
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42				
Duties	0	0	0				
Midterms	1	10	10				
Final Exam	1	15	15				
Other	1	10	10				
Total Work Load							
Total Work Load / 25 (hours)							
ECTS							