Course Name : Philosophy and Theory of Education										
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS			
PSD 301	N/A	Fall	3.00	0.00	0.00	3.00	5.00			
	Lecturer Lokman Coskun, PhD									
Assistant										
Course language		English								
Course level		Bachelor								
Description										
	Objectives									
Co	ore Concepts	ts								
Course Outlin	ne									
Week	Topic									
1	Thinking about education, What is it to be human? The concept of education									
2	Differentiation, inaquality and the Educational process									
3	Education, Economy and Class									
4	Education, the state and status									
5	Positions, Strategies and change									
6	The Structure of Pedagogic									
7	Indoctrination, Rationality									
8	Mid term exam									
9	Knowledge and the curriculum, Curriculum theory									
10	The problems of knowledge									
11	Self-determination									
12	The postmodern challenge									
13	Needs, interests, and experience									
14	Creativity, Culture									
15	Research into teaching, theory and practice									

Final Exam

Prerequisites		The student must attend the course at a minimum rate of 75%.				
Literature		Rob More, (2004), Education and Society: Issues and Explanations in the Sociology of Education. First edition.				
References		 Barrow, Robin and Woods, Ronald (2006), An Introduction to Philosophy of Education, Revised 4th Edition, (London: Routledge) Randall Curren, 2003, A Companion to the Philosophy of Education, BotimetBlackwell http://lib.freescienceengineering.org/view.php?id=577313 http://books.google.al/books id=46d_AgAAQBAJ&pg=PP1&lpg=PP1&dq=Robin+Barrow+and+Ronald+Woods th+edition+revised+by+Robin+ Barrow&source=bl&ots=9DC8N9MpkN&sig=4jHte8AJNf547g1c-hKRcilYDfM 				
Course Outcome						
1	To explain co	To explain concepts related to general and educational philosophy.				
2	Describe cond	Describe concepts related to general and educational philosophy.				
3	Examples illu	Examples illustrate concepts related to general and educational philosophy.				
4	To compare t	To compare the concepts associated with general and educational philosophy.				
5		To explain the function and types of philosophy and the relationship between philosophy and social institutions.				
6	To explain the	To explain the function of philosophy and describe the types of philosophy				
7	To summarize	To summarize the relationship between philosophy and science, education, religion, economy.				
8	To explain the	To explain the main characteristics of the philosophers.				
9	To explain the	To explain the characteristics of educational philosophy.				
10	To interpret t	To interpret the links between leading philosophers and education.				
11	To compare t	To compare the main philosophers and educational.				
12		To evaluate curriculum and educational management process in terms of the major philosophers and education.				
13		To assess the effects of the leading philosophers in the curriculum and administration of the educational process.				

Course Evaluation							
In-term Studies	Quantity	Percentage					
Midterms		1	30				
Quizzes		0	0				
Projects		0	0				
Term Projects		0	0				
Laboratory		0	0				
Class Participation		1	10				
Total in-term evaluation percent							
Final exam percent							
Total							
ECTS Workload (Based on Student Workload)							
Activities	Quantity	Duration (hours)	Total (hours)				
Course duration (Including the exam week: 16x Total hours of the course)	16	3	48				
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42				
Duties	0	0	0				
Midterms	1	10	10				
Final Exam	1	18	18				
Other	0	0	0				
Total Work Load							
Total Work Load / 25 (hours)							
ECTS							