

Course Name : Sociology of Education							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
PSD 102	N/A	Spring	3.00	1.00	0.00	3.50	4.00
Lecturer		Ahmet Ecirli, Prof. Asoc. Dr.					
Assistant		Matilda Likaj, PhD					
Course language		English					
Course level		Bachelor					
Description		This course explores the relationship between education and society through a sociological lens. It examines how social institutions, structures, and processes influence educational systems and practices. Key topics include the role of education in socialization, inequality, cultural transmission, and social mobility. Students will be encouraged to critically analyze the impact of class, gender, ethnicity, and policy on educational outcomes.					
Objectives		To introduce students to the key sociological theories and concepts related to education. To examine how education contributes to the maintenance or reduction of social inequalities. To understand the role of education in shaping individual identity and social development. To analyze the interconnections between education, culture, economy, and politics. To foster critical thinking about contemporary issues in education from a sociological perspective.					
Core Concepts							
Course Outline							
Week	Topic						
1	Introduction to Sociology of Education						
2	Major Sociological Theories and Education						
3	Education and Socialization						
4	Schooling and Social Stratification						
5	Gender and Education						
6	Ethnicity, Race, and Education						
7	Educational Policy and Reform						
8	Midterm Exam						
9	Teachers, Curriculum, and Hidden Curriculum						
10	Family, Community, and Educational Achievement						
11	Peer Groups and the Social World of Students						
12	Higher Education and Social Mobility						
13	Education in Global and Comparative Perspective						
14	The Future of Education and Technological Change						
15	Current Issues and Debates in Sociology of Education						
16	Final Exam						

Prerequisites	The student must attend the course at a minimum rate of 75%.		
Literature	• Ard. F (2007). Brain development based on experience, Cambridge University Press		
References	• Luthar S.S(2006), Brain development based on experience. John Wiley dhe Sons		
Course Outcome			
1	Demonstrate understanding of sociological concepts and theories as they apply to education.		
2	Critically evaluate the role of education in reproducing or challenging social inequalities.		
3	Analyze the impact of cultural, economic, and political factors on educational institutions and practices.		
4	Develop informed perspectives on educational issues affecting local and global communities.		
Course Evaluation			
In-term Studies		Quantity	Percentage
Midterms		1	15
Quizzes		0	0
Projects		3	45
Term Projects		0	0
Laboratory		0	0
Class Participation		1	5
Total in-term evaluation percent			65
Final exam percent			35
Total			100
ECTS Workload (Based on Student Workload)			
Activities	Quantity	Duration (hours)	Total (hours)
Course duration (Including the exam week: 16x Total hours of the course)	16	4	64
Study hours outside the classroom (Preparation, Practice, etc.)	14	1	14
Duties	3	1	3
Midterms	1	9	9
Final Exam	1	10	10
Other	0	0	0
Total Work Load			100
Total Work Load / 25 (hours)			4.00
ECTS			4.00