Course Name : Academic Language Skills I									
Course Code	Course Type	Regular Semester	Lecture (hours/we ek)	Seminar (hours/we ek)	Lab. (hours/we ek)	Credits	ECTS		
ELL 111	В	Fall	4.00	0.00	0.00	4.00	6.00		
	Lecturer	Enriketa Sogutlu,	Prof. Asoc. D	r.					
	Assistant	Albana Cekrezi, PhD							
Cour	se language	English							
Course level		Bachelor							
	This comprehensive course offers students systematic practise of four skills advanced level. It encourages enhancement of students' reading skills throu wide range of contemporary diverse texts, articles, speeches, etc. Through language focus sections students will be able to acquire complex grammar structures, while vocabulary spots will help them increase their word store. Students are expected to become competent and fluent in spoken and written English.						through a ough mar core.		
Through this course, students will be able to reinforce their understanding of grammatical structures with the help of a variety of exercises. They will be a use listening tasks such as controlled speaking activities that lead them to a free speaking abilities. As concerns, the reading skill: students will be able to practice reading skills such as skimming, scanning, intensive reading for a spurpose, understanding text structures, and so on. In the writing section, students will be able to improve and develop their writing skills and produce letters, exproposals, essays, reports, narratives, and reviews.						I be able to n to attain able to or a specific on, students			
Core Concepts		Reading, Listening, speaking, writing, informal/semi-formal letters, proposal, formal style, linkers, future and hypothetical constructions, essay based on prompts, future, degree of certainty, infinitives, modals, stative verbs, past tenses, synonym/antonym.							
Course Outlin	ie								
Week				Topic					
1	verbs, word fo use of the giv	1. Vocabulary, relationship, family life, personality, qualities, idioms, prepositions, phrasal ord formation. Students discuss their favorite movies and characters. They try to make ne given words: single, sibling, widow, guardian, nephew, and complete the text. s discuss the topic of family and how it links us to our past and future.							
2	Different but the same. The reading part introduces the case of two twins similar but at the same time different from each other. Students will try to comprehend the text, work with vocabulary, conduct text analysis. In the end, they write the entry of a blog on how siblings can get along despite differences.								
3	Vocabulary, relationship adjectives, idioms related to relationship, personality, qualities, word formation, grammar in use, used to, would, get used to. A variety of exercises is offered to students on vocabulary on the correct use of words such as stare, image, glimmer. Other exercises are on relationship adjectives such as tight-knit, distant, dysfunctional, insincere, strong. In addition to this, idioms on relationship: your side of the story, the center of attention are given in an exercise to be filled in by students. In the end, grammar in use introduces past tenses and exercises on used to, would.								
4	Writing informal letters/emails. Informal letters/emails are sent to people we know well such as friends, relatives. They can describe an experience, give news, make invitations, accept or refuse invitations, ask for/give advice, explain, thank, suggest, express preference. They usually contain more than one topic.								

Module 2. Pushing boundaries, a look into the future, how to build a bionic man, text analysis. The main theme of the chapter is the future, technologial devolopments, pushing boundaries. The relationship between humans and technology is to controversial. The way technology is used is at the same time beneficial and profitable. The text on building a blonic man describes how close technology is to catching up with and exceeding the abilities of the human body. Vocabulary, research, technology, sadgets, collocations, idioms, word formation. Students are given different exercises to complete. First, they have to practice vocabulary exercises and words like mind-bogoligin, inclutive, pertinent, self-regulating, etc. Technology excrises follow and the section ends with idioms related to technology and word formation. Module 3. Widen your horizon, young entrepreneurs, vocabulary, semi-formal letters. Students are invited to brainstorm on how they can widen their horizons and what is job satisfaction. They continue with the reading section and conduct exercises related to it such as vocabulary focus, text analysis. The writing section deals with semi-formal letters. The withing section deals with semi-formal letters. The withing section deals with semi-formal letters are searched to the same than the service of the write of the service of the w		NA - II I C C	Non-Boundaries also balance for the Control of the			
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5 Development of speaking skills through free speaking activities.	4					
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Course Evaluation							
In-term Studies Quantity							
Midterms		1	30				
Quizzes		0	0				
Projects		0	0				
Term Projects		1	30				
Laboratory		0	0				
Class Participation		1	10				
Total in-term evaluation percent							
Final exam percent							
Total							
ECTS Workload (Based on Student Workload)							
Activities	Quantity	Duration (hours)	Total (hours)				
Course duration (Including the exam week: 16x Total hours of the course)	16	4	64				
Study hours outside the classroom (Preparation, Practice, etc.)	14	0	0				
Duties	1	0	0				
Midterms	1	25	25				
Final Exam	1	30	30				
Other	1	35	35				
Total Work Load							
Total Work Load / 25 (hours)							
ECTS							