Course Name : Law and Psychology									
Course Code	Course Type	Regular Semester	Lecture (hours/we ek)	Seminar (hours/we ek)	Lab. (hours/we ek)	Credits	ECTS		
LAW 303	N/A	Fall	3.00	0.00	0.00	3.00	4.00		
Lecturer Skënder Brucaj, PhD									
Assistant									
Course language		Albanian							
Course level		Bachelor							
	Description	This course is designed to assist students in understanding the legal and psychological approaches to human behavior and how they interact. This course considers diverse points of view, focuses on a wide range of arguments based on varying types of evidence, is self-contained and therefore does not presuppose prior work in psychology or in law, and welcomes comments and suggestions							
	Objectives	Students explore how psychological concepts are applied to the criminal and legal processes through the fields of forensic and investigative psychology.							
Co	ore Concepts								
Course Outlir	ne								
Week	Торіс								
1	Introduction to psychology of law								
2	Theories of Personality								
3	Theories of criminal behavior								
4	Personality Disorders								
5	Sexual crimes. Psychological profiles of offenders								
6	Domestic violence								
7	Victimology: The rights of victims, witnesses psychology								
8	Midterm Exam								
9	Juvenile delinquency								
10	Pornography, cyber bullying, sexting								
11	Terrorism. Theories and characteristics of terrorists								
12	Dissolution of marriage. Divorce and Parenting								
13	The role of the	e psychologist in c	riminal and ci	vil cases					

Psychological evaluation. Assessment instruments

Rehabilitation of offenders. Probation Service

14

15

16

Final Exam

Prerequisites		The student must attend the course at a minimum rate of 75%.					
	Literature	• Kapardis, Andreas (2003). Psychology and Law: A Critical Introduction (2nd ed.). Cambridge University Press.					
	References	 Bartol & Bartol. (2004). Psychology and Law (3rd ed.). Thompson/Wadsworth. Roesch, R., Zapf. P. A. & Hart, S. D. (2010). "Forensic Psychology and Law". John Wiley&Sons, Inc. Brown, J. M. & Campbell, E. A. (2010). "The Cambridge Handbook of Forensic Psychology". Cambridge University Press. 					
Course Out	come						
1	Contrast the	he perspectives of psychology and law					
2		te understanding of psychological research on relevant legal topics (e.g. assessment ng criminal offenders, etc.)					
3		e the different types of forensic psychological evaluations and the procedures used by ogists to obtain information that forms the basis of their opinions					
Course Eva	luation						
In-term Studies			Quantity	Percentage			
Midterms			1	30			
Quizzes			0	0			
Projects			1	25			
Term Projects			0	0			

Total in-term evaluation percent

Final exam percent 35

Total 100

0

1

0

10

65

ECTS Workload (Based on Student Workload)

Laboratory

Class Participation

Quantity	Duration (hours)	Total (hours)			
16	3	48			
14	2	28			
1	6	6			
1	8	8			
1	10	10			
0	0	0			
Total Work Load					
Total Work Load / 25 (hours)					
ECTS					
	16 14 1 1 1 0	Quantity (hours) 16 3 14 2 1 6 1 8 1 10 0 0			